

Texas Education Agency  
2019-20 School Report Card  
NORTH SHORE EL (101910108)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools



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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	42%	47%	50%	48%	*	-	-	-	*	49%
2018	38%	39%	34%	*	38%	*	-	-	-	*	33%
Mathematics											
2019	45%	50%	40%	33%	42%	20%	*	-	-	-	38%
2018	47%	55%	52%	83%	49%	*	-	-	-	-	53%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	74%	77%	74%	*	*	*	-	*	71%
Students Requiring Accelerated Instruction											
2019	22%	27%	26%	23%	26%	*	*	*	-	*	29%
STAAR Cumulative Met Standard											
2019	86%	84%	81%	77%	83%	*	*	*	-	*	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	83%	85%	85%	*	*	*	-	*	82%
Students Requiring Accelerated Instruction											
2019	17%	14%	17%	15%	15%	*	*	*	-	*	18%
STAAR Cumulative Met Standard											
2019	90%	91%	88%	92%	89%	*	*	*	-	*	86%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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